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**What is childhood and why, and**

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How, did psychology come to be the arbiter of 'correct' or 'normal' development? How do actual lived childhoods connect with theories about child development? In this completely revised and updated edition, Deconstructing Developmental

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that have shaped developmental psychological knowledge. It will be essential reading for anyone working with children, or concerned with policies around children and families. It was also be of interest to students at undergraduate and postgraduate

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Outlining sociology's distinctive contribution to childhood studies and our understanding of contemporary children and childhood, *The Sociological Study Of Children, Childhood and Generation* provides a thought

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children in Britain from pagan  
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experience of children in Britain during the past 1500 years. We will learn the key elements that have shaped their lives down the ages and how this has differed as a result of gender, geography and ethnicity. The book will also relate children's lives to larger events in

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national and international history.  
Written by Hugh Cunningham the  
Professor of History at the  
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and an expert on childhood  
history - the book will accompany  
the Radio 4 series presented by  
the highly respected children's

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author Michael Morpurgo. Michael is contributing a lengthy foreword to the book. 'The Invention of Childhood' will expand on a number of key themes from the radio series, including the idea of childhood as a distinct stage of life. Opinions on when childhood

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should start and end, and how it differs from adulthood have changed considerably down the centuries. And these inventions and reinventions of childhood (hence the title) have had a profound effect on children's lives. The prolonged childhood we

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enjoy in Britain today was a luxury few could afford in the past. This fascinating study will draw attention to the ways in which we may find childhood and children in the past quite similar to the present and to ways in which childrens lives from the

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disciplines, this important text shows how the latest child development theories can be applied to professionals' working practice. Considering theories of development throughout the lifespan from the early years through to adolescence, and

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transitions to adulthood, this resource is essential reading for a range of professionals including social workers, teachers, and health and mental health professionals. The authors build up an integrated picture of the developing world of the child,

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